

Advanced Placement World History: Modern

Syllabus

2024 - 2025

Mr. John Haynes

Students, email me at: haynesjm@guilford.edu

Parents, email me at: haynesj@gcsnc.com

Welcome to AP World History: Modern. I love history. All sorts of history. And I really love *teaching* history as it allows me to “see” history through the eyes of my students and pushes me to understand history at an even deeper level. Consequently, I am really looking forward to teaching you – and learning with you – this year.

This course officially covers 1200 CE to the present day. However, a lot of important stuff happened before 1200 that you need to know in order to understand the modern world. You also need to have some understanding of the earth’s geography (the stage for history, you might say) in order to best understand the story of history. Your summer activities were designed to help ensure you started this class with some of that requisite background information.

In addition to learning more about history, you will also learn some important skills used to think historically and to respond in various ways to historical topics.

This syllabus will introduce you to the structure and expectations in my classroom as well as the course. So, please take the time to read over this document with your parent(s)/guardian(s), and let me know if you have any questions.

Regards,

Mr. Haynes

Advanced Placement World History: Modern

Contacting Me

Students can best reach me via my Guilford College email account: haynesjm@guilford.edu

I maintain “office” hours to meet with students before and after school by appointment. You are also welcome to stop by without an appointment, but keep in mind that I have other commitments (faculty meetings, lunch and bus supervision, club sponsorship, etc.) and may not be able to meet with you on short/no notice. You will have greater success by setting an appointment with me.

My Office Hours are:

- Monday and Wednesday from 8:30 – 9:10
- Tuesday and Thursday during lunch

Times I am more likely to be in my class for a “drop-in” visit may be posted on the Homepage of the Canvas course.

Course Description

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

from <https://apcentral.collegeboard.org/courses/ap-world-history/course>

Topics Covered in this Course

AP World History covers four time periods which are broken into nine units as outlined below. I have also included the approximate weighting of each unit as measured by the A.P. Exam

Units	Chronological Period*	Exam Weighting
Unit 1: The Global Tapestry	c. 1200 to c. 1450	8–10%
Unit 2: Networks of Exchange		8–10%
Unit 3: Land-Based Empires	c. 1450 to c. 1750	12–15%
Unit 4: Transoceanic Interconnections		12–15%
Unit 5: Revolutions	c. 1750 to c. 1900	12–15%
Unit 6: Consequences of Industrialization		12–15%
Unit 7: Global Conflict	c. 1900 to the present	8–10%
Unit 8: Cold War and Decolonization		8–10%
Unit 9: Globalization		8–10%

CLASSROOM EXPECTATIONS*

Be Safe	Be Respectful	Be Responsible
<ul style="list-style-type: none">▪ Keep belongings out of walkways▪ Follow all rules and instructions for drills and/or evacuations▪ Follow ECG procedures regarding our closed campus and campus visitors	<ul style="list-style-type: none">▪ Learn from others – Let others learn from you▪ Strive for success each day!!!▪ Treat everyone – including their ideas, beliefs, and questions - with respect▪ Follow all directions the first time they are given▪ Wait until instruction has finished before packing up your belongings▪ Be especially respectful to visitors and substitutes in our room▪ If tardy, enter the room quietly and begin your work	<ul style="list-style-type: none">▪ Learn from others – Let others learn from you▪ Be in your seat – ready to work - when class starts▪ Bring required materials to every class▪ Turn in assignments on time▪ Throw trash away and visit the restroom at an appropriate time▪ Use approved tech devices only when I give the “green light” ~ otherwise, devices should be put away!

***Remember: All school rules, as outlined in the ECG Student Handbook, apply while in class (physically OR virtually)!**

Partner/Group Work ~ When working with your classmates, be gracious and cooperative. If you are having a problem with a partner or group member, please see me so we can discuss the issue. This is both Respectful and Responsible.

CLASSROOM PROCEDURES

Communication

Whether we are meeting face-to-face, or virtually, we will use three major means of communicating:

- 1) Your Guilford College email account for regular email communications. (Parents, I will use my Guilford County Schools account to communicate with you.
- 2) Our class Canvas account (<https://gcs.instructure.com/courses/320982>) for class assignments, activities, feedback, study material, and announcements.
- 3) Guilford County Schools' PowerSchool account for official grades.

We will also spend a lot of time on the College Board's AP Classroom site and Google Classroom. It is important that you understand how to navigate and effectively utilize these platforms in order to be successful in this course. It is vital you become familiar with AP Classroom and regularly and independently engage in study and practice activities located there. The website URL is: <https://apcentral.collegeboard.org/>

Classroom Agenda ~ Nearly every day, information will be posted in Canvas containing the day's activities. Please **check Canvas regularly** so you are familiar with the day's lessons and prepared for class BEFORE you enter the room/meeting. When we are meeting in class, much of this information will also be posted on the board to provide instructional focus. However, this posting will not be a substitute for the information on Canvas, which may be more detailed.

Classroom Participation –

Your participation in class is crucial to our overall success as a team. Therefore, I have certain expectations of you while in our classroom:

- ☐ Prepare to participate in the days leading up to class. This means reading assignments and watching videos with the expectation of discussing the material in class and/or asking questions.
- ☐ Promptly arrive with necessary materials. Be seated in a seat at the start of class with your materials ready to go. Materials would include a laptop computer connected to the internet. Running into class as the bell is “ringing” does NOT qualify as being prepared to start class.
- ☐ Participate. Sometimes, voicing your opinion or asking questions is daunting. However, the more students do so, the better the classes. Higher levels of participation in class makes learning better for all of us, including the teacher. Student retention of ideas is also much higher when students are interacting with one another around historic concepts and opinions.



Classroom Discussions/Activities – It will not be uncommon for us to have class discussions or activities dealing with controversial topics related to our curriculum. Please keep the following in mind during class:

- ☐ I want to hear what you have to say, but be respectful, use appropriate language, and be mindful of others' circumstances/beliefs.
- ☐ Make all questions and comments relevant to the discussion.
- ☐ If a question or comment is off topic, write it down and ask me about it later.

Do not leave the room without permission!

Restroom/Water Fountain Usage ~ Students will be allowed to visit the restroom/water fountain/etc. during class if an emergency arises. Generally speaking, only 1 student will be allowed out of the room at a time, and students typically will not be allowed to leave the first 10 or last 10 minutes of class.

This holds true for virtual classes as well. Should we find ourselves meeting virtually at all this year, please let me know if you need to step away from your computer – or will need to mute your audio and video – for a while. If I am in the middle of a video or presentation, use the chat feature on Zoom. Even if I don't see it until later, I will know you are striving to be responsible and respectful of our class.

If your visits to the restroom, etc. become excessive and you are missing a large amount of class time, a parent contact will be made and you may be required to make up the time you have missed.

GRADING GUIDELINES

All assignments are given points which are simply added up at the end of each grading term. Points earned divided by points possible equals the percentage grade for the classroom portion of the class. That percentage is used to determine your class grades for each grading period.

Assignments/Assessments	Apx. Point Range
Major Assessments: Includes tests and large projects	60-180 points
Minor Assessments: Includes quizzes and small projects	10-80 points
Daily Work: Includes classwork and homework assignments	5-20 points

Quizzes/Tests ~ Classroom quizzes may or may not be announced, and tests are announced at least 3 to 4 days in advance. Keep in mind...the makeup work policy applies to all quizzes and tests. Make sure you make arrangements to make up work as soon as you return after an absence.

Final Grade ~ Per Guilford County Schools' Board policy, students' Final Course Grade will consist of 40% first semester grade; 40% second semester grade; and 20% final test/project grade.

LATE WORK POLICY

Make Up Work ~ You are still expected to complete work even if you are not in class (physically or online) to hear the instructions. This includes field trips, in school/out of school suspension, etc.. Always check the Canvas Announcement and daily page for the day's assignments, instructions, and related materials. Exceptions may be made for **excused** absences such as medical issues and other exigent circumstances.

Keep in mind...being absent the day prior to an announced test or project due date, does not excuse you from that assignment.

Assignments may still be scored if turned in late, at the teacher's discretion. If points are awarded, you will receive deductions from the score for up to 70% of that particular grade as follows:

Quarter One: 5% point reduction per day

Remainder of Year: 10% point reduction per day

**** ECG's policies regarding the process for excusing tardies and absences are located in the Student/Parent Handbook. In short, your parents/guardians are solely responsible for having our data manager excuse a tardy or absence. ****

ECG Honor Code

On my honor as a member of The Early College at Guilford Community, I have neither given nor received any unauthorized assistance on this work, nor have I tolerated others' use of unauthorized assistance.

PLAGIARISM According to dictionary.com, plagiarism is "the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." This applies to any materials you use as sources of information (textbooks, magazines, Internet sources, newspapers, etc.). When using information from other sources, always provide citations. Violation of this policy will result in a zero on the assignment and possible discipline referral.

CHEATING Copying the work of another student, allowing someone to copy your work, or using technology during an assignment or assessment (without permission) is cheating, and will not be allowed. Violation of this policy will result in a zero on the assignment and possible discipline referral.

Supplies Needed ~ If you have difficulty getting any of these supplies, please let me know as soon as possible! We will work out a solution!



- ✓ 3 ring binder (apx. 2 inches) with **ten (10) tabbed dividers**
 - You may need an additional binder by the end of the year to store your older notes for use at the end of the course.
- ✓ 8.5" x 11" Loose-leaf college ruled paper
- ✓ #2 pencils
- ✓ Black or dark blue ink pens
- ✓ Multiple colored highlighters
- ✓ 3x5 Index cards

Wish List for Classroom:

- 8.5" x 11" college-ruled paper,
- Sticky notes (multiple sizes and colors),
- 3x5 index cards, and
- Facial tissues.

Walmart Gift Cards - From time-to-time I provide treats for students - typically breakfast - in celebration of accomplishments, to recognize yearly milestones, and (sometimes) just to relieve some stress. I typically purchase those items from Walmart or Food Lion and appreciate any help via gift cards. By way of transparency and accountability, I keep track of donations and receipts throughout the year.

Any and all supplies are welcome and much appreciated!

***District approved hand sanitizer and masks are provided to students by the school district.
Please do not send these items. Thanks!***

After reading this syllabus, students and parents should complete their respective online Acknowledgement Forms by the first day of classes, Wednesday, August 7th, 2024.

Students: bit.ly/APWH_StudentAcknowledgment



Parents: bit.ly/APWH_ParentAcknowledgment

